

**Getting Started in Online Education
Two Week Course**

Course Price: \$150.00

Course Description:

Module 1: Introduction to Online Education

This course provides information on: Quality in Online Education; The Student and Online Education; The Educator and Online Education; and Preparation for Online Learning. The learner will apply the concepts in this course through identification of his/her preparedness and competencies for success in the online environment. The learner will identify areas of weakness that need to be addressed to facilitate success in the online environment.

Module 2: Resources and Support for The Online Student and The Online Educator

This course also provides information on the following topics: Student Orientation Course and Tutorials; Educator Orientation Course: Support Systems (Academic Support, Access to Resources, Technical Support, Mentoring for the New Online Student and Educator); Other Resources Available for the Online Educator; and Course Management Systems (Components and Types). The learner will apply the concepts in this course to identify three tutorials necessary to include in a specific course in his/her content area. *See the Course Outline for specific topics.

Contact Hours/CEUs:

15 contact hours/1.5 CEUs

Prerequisites:

Students enrolling in this course should have an interest in teaching online. Participants enrolling in the course should have basic knowledge of using the Internet, using e-mail, and creating word processing documents.

Time Commitment:

Participants can expect to spend 7-8 hours per week on course work.

Meridian Learning Solutions, LLC

Learning Outcomes

1. Describe online education.
2. Describe the student in regards to online education.
3. Describe the educator advantages, disadvantages, roles, and competencies in regards to online education.
4. Evaluate competencies, weaknesses, and preparedness in regards to online education.
5. Identify the benefits of a student and educator online orientation course.
6. Identify types of tutorials that can be included in a student and educator online orientation course.
7. Describe the four categories of support needed for success in the online environment.
8. Describe course management systems.

Instructor Information:

Name: Lisa Harrell PT, MAED, DPT

Education:

Bachelor of Science in Physical Therapy- ECU 1991

Doctor of Physical Therapy- ASHS 2005

Masters Degree in Adult Education- ECU 2006

Biography:

This instructor designs, develops, and teaches online courses at both the undergraduate and doctoral level, serving as an adjunct online instructor, course designer, and course developer over the past several years. This instructor founded Meridian Learning Solutions, LLC in 2008 and is the author of this course. Her content areas are allied health, physical therapy, and online education.

Teaching Awards:

Outstanding Online Instructor of the Year-2006

Online Faculty of the Year-2007